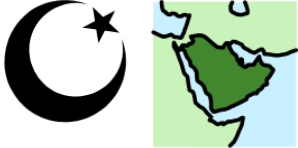

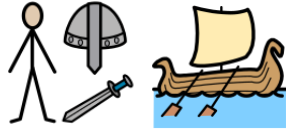





Ben Jonson Primary School
Year 5 Curriculum Overview



	Autumn Term		Spring Term		Summer Term	
Topic	The Golden Age of Islam 	Europe 	The Vikings 	Coastal Environments in the UK 	The British Empire 	Energy Issues 
	History	Geography	History	Geography	History	Geography
Enquiry Question (Big Question)	How did the Golden Age of Islam impact the world?	What should I consider for a holiday in Europe?	How did the Vikings shape Britain?	Will the sea take over?	What impact did the British Empire have on its colonies?	Can energy use be sustainable?
Possible Trip/Enrichment	Trip to the London Planetarium, Greenwich		Thorgil the Viking workshop with the Freshwater Theatre Company		Go Ape National Maritime Museum	
Launch/Wow	Immersion morning for the Golden Age of Islam and 1001 Arabian nights (food tasting, story telling and geometric art).	Create our own Solar System (balloons, paper mache and paint).	Dress like a Viking – jewellery and brooch making.	Rainforest inspired art. Arrival of a mysterious letter from year 2123.	Create and build a colony group activity.	Black out experience in the classroom/ corridor.
English	Core text: Arabian Nights, Sinbad the Sailor, <i>Character/ setting description</i> <i>Diary/ letter</i> <i>Adventure Story</i> <i>Journalistic writing</i> <i>Discussion</i> <i>Explanation</i>	Core text: Journey to Jo'Burg <i>Setting description</i> <i>Diary/ letter</i> <i>Incident Report</i> <i>Newspaper report</i> <i>Persuasive argument</i> <i>Biography</i>	Core text: Beowulf <i>Letter of advice</i> <i>Diary</i> <i>Character/setting description</i> <i>Action scenes</i> <i>Own legend/ missing chapter</i>	Core text: Journey to the River Sea <i>Recount (letter and diary entry)</i> <i>Setting description</i> <i>'Just So' style story</i>	Core text: The Nowhere Emporium <i>Diary entry</i> <i>Information text</i> <i>Formal writing (eye witness reports)</i> <i>Suspense Narrative</i>	Core text: The Vanishing Rainforest <i>Persuasive letter/ speech</i> <i>Diary entry</i> <i>Information Leaflet</i> <i>Explanation</i>
Maths	- Number and place value - Addition and subtraction	- Multiplication and division - Fractions	- Multiplication and division - Fractions	- Decimals and percentages - Perimeter and area - Statistics	- Shape - Position and directions - Decimals	- Decimals - Negative numbers

	- Problem solving/ reasoning	- Problem solving/ reasoning	- Problem solving/ reasoning	- Problem solving/ reasoning	- Problem solving/ reasoning	- Measurement (converting units and volume) - Problem solving/ reasoning
Science	Living things and their habitats	Earth and space	Properties and changes of materials		Forces	Animals including humans (SRE)
History/ Geography	The Golden Age of Islam		The Vikings		The British Empire	
		Europe		Coastal Environments in the UK		Energy Issues
Art <i>Half termly rotation</i>			Islamic Geometric Patterns Understanding sgraffito techniques. Hockney-inspired landscapes – drawing using perspective.			Friedrich Hundertwasser and his philosophy of art
DT <i>Half termly rotation</i>		Moving pictures Design and create ideas our own moving picture through understanding of levers.			Pizza making Designing, creating and evaluating pizza for a Year 5 pizza restaurant.	
Computing <i>Half termly rotation</i>	Data Handling Presenting and publishing Coding			Presenting and publishing Graphical modelling Coding		
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
SMSC Curriculum embedded	Respect Children will understand that one person can have an impact on their environment and on people around them	Celebrating Diversity Children to participate in cultural opportunities and have an appreciation of cultural influences	Moral and Ethical Issues Children will consider and discuss dilemmas and personal choices	Democracy Children will understand how democracy works in modern day Britain	The Rule of Law Children to have an appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	Personal Safety Children develop their skills in assessing risks and managing them independently (including road safety and personal safety)
PE	Gymnastics	Swimming	Gymnastics	Swimming	Gymnastics	Swimming

RE	Why do some people think God exists?	Why do some people think God exists?	What do religious and non-religious worldviews teach about caring for the Earth?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	What would Jesus do? (Can we live by the values of Jesus today?)
Music	Notation and Xylophones/metallophones	Recorders	Ukuleles	Guitars	Guitars	Recorders
Spanish	Friends	School	Daily routine	Daily routine	Outside school	Outside school
Safeguarding Links	Keeping safe around fireworks	Anti-bullying	Health and safety in the kitchen	Online safety		Keeping Safe PANTS